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**ELEMENTARY & SECONDARY EDUCATION**

**Title I – Improving The Academic Achievement Of The Disadvantaged**

**SEC. 101. IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED.**

Title I of the Elementary and Secondary Education Act of 1965 (20 U 6301 et seq.) is amended to read as follows:

**TITLE I--IMPROVING THE ACADEMIC ACHIEVEMENT OF THE DISADVANTAGED**

**SEC. 1001. STATEMENT OF PURPOSE.**

The purpose of this title is to ensure that all children have a fair, equ significant opportunity to obtain a high-quality education and reach, minimum, proficiency on challenging State academic achievement standards and state academic assessments. This purpose can be accomplished by —

- (1) ensuring that high-quality academic assessments, account systems, teacher preparation and training, curriculum, and instructional materials are aligned with challenging State acad standards so that students, teachers, parents, and administral can measure progress against common expectations for stude academic achievement;
- (2) meeting the educational needs of low-achieving children ir Nation's highest-poverty schools, limited English proficient chi migratory children, children with disabilities, Indian children, neglected or delinquent children, and young children in need c reading assistance;
- (3) closing the achievement gap between high- and low-perfor children, especially the achievement gaps between minority ar nonminority students, and between disadvantaged children an more advantaged peers;
- (4) holding schools, local educational agencies, and States accountable for improving the academic achievement of all stu and identifying and turning around low-performing schools the failed to provide a high-quality education to their students, wf providing alternatives to students in such schools to enable th students to receive a high-quality education;
- (5) distributing and targeting resources sufficiently to make a difference to local educational agencies and schools where nee greatest;
- (6) improving and strengthening accountability, teaching, and learning by using State assessment systems designed to ensu students are meeting challenging State academic achievement

## Title I - Improving The Academic Achievement Of The Disadvantaged

content standards and increasing achievement overall, but especially for the disadvantaged;

(7) providing greater decisionmaking authority and flexibility to schools and teachers in exchange for greater responsibility for student performance;

(8) providing children an enriched and accelerated educational program, including the use of schoolwide programs or additional services that increase the amount and quality of instructional time;

(9) promoting schoolwide reform and ensuring the access of children to effective, scientifically based instructional strategies and challenging academic content;

(10) significantly elevating the quality of instruction by providing staff in participating schools with substantial opportunities for professional development;

(11) coordinating services under all parts of this title with each other, with other educational services, and, to the extent feasible, with other agencies providing services to youth, children, and families; and

(12) affording parents substantial and meaningful opportunities to participate in the education of their children.

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